ALWAYS LEARNING
GCE Chinese: Effective preparation for the 2012 examination series

Course code: 11NLA11
## Unit 1 - spoken response

### Basic things to remember for teachers and centres:

<table>
<thead>
<tr>
<th>Recording</th>
<th>• <strong>NO</strong> teacher-examiner required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stimulus</td>
<td>• <strong>NEW</strong> every year&lt;br&gt;• Summer 2012</td>
</tr>
<tr>
<td>Forms and Labels</td>
<td>• Fill in the <strong>CORRECT</strong> form&lt;br&gt;• Found in the appendices of ‘Administrative support guide GCE orals : GCE Chinese’</td>
</tr>
<tr>
<td>OR1CN Tape/CD labels</td>
<td>• Fill in the <strong>CORRECT</strong> form&lt;br&gt;• Found in the appendices of ‘Administrative support guide GCE orals : GCE Chinese’</td>
</tr>
</tbody>
</table>
Spoken response: Tips for students

Required to

- give a summary of the stimulus
- cover all the bullets
- speak for 5 - 6 minutes
- link ideas from the stimulus to other bullets and the open question
- go beyond the stimulus using the open question
Unit 2 – listening

Advice for students

you can listen to each passage as many times as you like.

• Within 45 minutes. Do re-play the CD

  to take notes
  to look for supportive details
  to check or confirm the answers
  to write answers even word by word
最好 先休息 20 分钟左右，不要一吃完了午饭后就睡

這裡的電視有很多 教育節目

Why lose the 1 mark?

吃完午饭 (c)__________ 再睡，才对。
立刻就睡 先休息一下 喝一杯水

有教育節目

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# Unit 2 – Reading and writing

## Advice for students

### Reading
- vocabulary
- grammar
- issues – familiar and current
- Apply common sense and common knowledge
- No extra details outside the text

### Writing
- Include all bullets
- Be coherent
- Pay attention to the degree of significance of each bullet
tips for approaches to teaching and learning

- Revising / consolidating / widening / developing
- Familiar subject / current issues / daily activities
- Use common sense and common knowledge

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### Unit 3 – Research-based essay

#### Areas for concern

- Reference not given or invalid
- Give a title that is outside the list of sub-topics
- Turn RBE into a piece of discursive essay or prose

#### Possible Consequences

- Will affect content mark
- May result in 0 mark
- See examiners’ report 2011 for example
- Will lead to a number of more serious problems all pointing to low marks
## Identify areas for improvement

- Evidence of enough reading and understanding?
- Is there analysis and appropriate use of evidence?
- Facts – are they respected or twisted?
- The argument and claims – are they justifiable?
- Is it a RBE?
**Useful link:** Chinese from 2008

http://www.edexcel.com/quals/gce/gce08/lang/chinese/Pages/default.aspx

| Unit 1                     | Administrative support guide GCE orals : GCE Chinese  
|                           | Oral form - OR1CN  
|                           | ➢ Usually released in March  
|                           | ➢ Found in the Admin support guide, not confined to specific year  
| Unit 3                     | Essay plan form  
|                           | RBE guide  
|                           | Sample essays  
|                           | ➢ Not confined to specific year  
|                           | ➢ Check possible updates with new essays  
| plus                      | Various materials and guidance/ reports/ past papers etc  

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