

Lesson 3 他穿西裝上班

Lesson objectives

1. GCSE topic area
2. GCSE A* suggestions
3. Strategy: plan of action
3. Vocab reviews-high frequency:verbs
4. Clothing
5. patterns: 要, 帶, 穿, 戴, 應該

Lesson objectives Teachers' notes Lesson notes

Edexcel Topic Areas (Listening/Reading)

Out & about	Personal information
Visitor information	General interests
Basic weather	Leisure activities
Local amenities	Family & friends
Accommodation	Lifestyle (healthy eating & exercise)
Public transport	
Directions	Future plans, education & work
	Basic language of the internet
Customer service & transactions	Simple job advertisement
Cafes & restaurants	Simple job applications & TV
Shops	School & college
Dealing with problems	Work & work experience

Edexcel Themes (Speaking/Writing)

Media & Culture	Sport & leisure
Music/film/reading	Hobbies/interests
Fashion/celebrities/religion	Sporting events
Blogs/Internet	Lifestyle choices
Travel & Tourism	Business, work & employment
Holidays	Work experience/part-time jobs
Accommodation	Product or service information
Eating, food, drink	

田茂生



- 1) Back-breaking hard **work**
- 2) More back-breaking hard **work**, and then some.
- 3) **Work** hard in making each character so idiosyncratic to your eyes that you won't confuse it with anything else. This requires proper **work**.
- 4) You have to **work** otherwise you will NOT succeed. No exceptions.

杜安彬



- 1) **Working through the textbooks** (the vocabulary practice pages especially)
- 2) Learn to **connect the meaning and the pinyin, practice writing the character**, then learn to write the character from the pinyin, I make a mistake, cover it up and try again. Keep doing it again and again until I rememb

- 3) It takes a while to get used to how different the language is to English and for **learning the vocabulary** was the most difficult part, but if you practice learning the characters a lot, the method becomes a second nature. It gets easier the more you work at it.



馬立國

1. I felt that the **weekly vocabulary tests** helped me the most with the course. They reminded me of the sheer amount of vocabulary we had to learn for our GCSE and the importance to break it into little pieces and to revise regularly (it would have been silly to cram loads of Mandarin revision in the final weeks). The **regular reading practice** was also great to work on pronunciation. The **NetRoom meetings** we did once a week with you in preparation for our speaking exam were brilliant, and really raised my confidence for what I thought would be a very scary exam. I found the writing homeworks that we wrote in our exercise books more useful than the ones on **Edublogs**, as on the computer it was very easy to use an online dictionary and it was good to get used to writing characters on paper in preparation for the writing exam. What was great about Edublogs, though, was that our tasks could be marked the next day.

2. The way I learnt new characters was through **lots of repetition and writing**, and by **making visual stories of them in my head** like Mikey explained that time. Those thick sheets of character repetition that we used in our first year were brilliant for that, but I understand if it would be hard to use those regularly as the amount of paper must be so expensive.

3. I would encourage your new students **to revise in small doses weekly**, as because there is so much vocab it would be impossible to cram it in a short space of time. I would also encourage them **to use the workbook lots and be brave enough to try new sentence patterns and styles to improve their confidence for the writing exam.**



CHINESE MADE EASY 1 Workbook, CHINESE MADE EASY 2 Textbook, CHINESE MADE EASY 3 Textbook

Speak Chinese with Hannah

Go100

王先生

- 律 師 (lǜ shī)
- 穿 西 裝 (chuān xī zhuāng)
- 戴 領 帶 (dài lǐng dài)

張小姐

- 德 國 公 司 經 理 (dé guó gōng sī jīng lǐ)
- 上 班 : 套 裝 (shàng bān : tào zhuāng)
- 週 末 : 牛 仔 褲 (zhōu mò : niú zǐ kù)
- 運 動 鞋 (yùn dòng xié)

胡太太

• 住 在



• 呢 子 大 衣



• 戴 帽 子

• 圍 巾 、 手 套

小李

• 喜歡運動

• 汗衫

• 短褲

• 運動鞋



古醫生

- 要去北京
- 應該帶什麼?



大衣
毛衣
圍巾
帽子
手套



作業 zuò yè

Writing Task

A pop star visited the school and spoke about his/her life and career. Write a letter to your Chinese-speaking friend about the visit.

You should mention:

- the pop star's looks and personal details, including his/her family
- his/her school years
- his/her career
- his/her interests (music, favourite TV programmes, films etc.)
- your opinion of the pop star
- the pop star's future plans
- whether you will go to his/her next concert and why/why not.
- Due date: posted by 24 Sep 2010



poke2.swf